

## Bisschoppelijk College Broekhin



Bisschoppelijk College Broekhin is a school situated in rural Limburg, a province in the south-east of the Netherlands, renowned for its picturesque landscape and friendly people.

B.C. Broekhin provides secondary education to about 1650 pupils in the 11- 19 age group. Our four educational departments range from pre-vocational education to pre-university Atheneum/Gymnasium /TTO (bilingual education) level. Apart from offering quality education, one of our highest priorities lies in communicating the norms and values necessary in a modern society. Our school has many international contacts, each year around 300 pupils take part in international exchanges, study visits or projects. We believe that values such as self-discipline, compassion and respect for other people's ideas are all central to the healthy development of children and young adults.

The children that are participating in the WEBS Erasmus+ project are from our TTO (bilingual) department. These students are getting the highest possible education (VWO) and choose to do that bilingually. More than 50% of their subjects are taught in English and extra English lessons (Albion) are provided in the first three years in which students improve their speaking-skills.

One of the main ways of getting the international dimension into their lives and getting them to think about the differences between cultures, is to get them into contact with pupils abroad and working together with them on international issues. We provide international studytrips

to Dover, Canterbury and Bath. In Bath pupils will stay in an English host-family for a week to come in contact with the English identity, culture and language.

The bilingual education will be finished by taking the Anglia B2 examination at the end of year three. Students who are interested can take the International Baccalaureate (IB) English A Language and Literature programme after they finish the three years of TTO. Also there is a Global perspectives course at IGCSE-level and there are numerous opportunities to participate in exchanges (for example to China, Portugal, Sweden or Bulgaria) or in studytrips to London, York and Edinburgh.

All in all we are a school that makes pupils think about their place in society and Europe and we think school is more than just a few lessons in a classroom.

Copernicus Secondary School is situated in Katowice, the capital city of the largest urban area in Poland. The school is one of the oldest schools in the city and also one of the best in the region. In the last few years we have been rated among the first 100 best schools in Poland in the national secondary schools ranking. Our students achieve excellent results in contests, Olympiads and final national exams. Students, who are between 13-19 years old commute from all the city area and also from the neighbouring cities .

Our school consists of two schools: lower secondary school (students aged 13-16) and upper secondary school (students aged 16-19). We run science oriented classes (extended syllabus of math, physics, chemistry and biology), journalism classes (extended syllabus of Polish, history and languages) and bilingual classes with French as the language of instruction. Students have 6 hours of French a week and some subjects, for example mathematics and history are taught in French. There are about 650 pupils and 52 teachers in the school.

All these factors result in our students' strong academic interest in science and languages, but also in other countries' culture, history, and traditions. Our students are quick at learning, open and eager to learn about their peers' lives'. What they lack is combining practice with theory as Polish schools cover mostly theoretical than practical side of subjects. It also refers to foreign languages, including English and French. Students know grammar and vocabulary

well but have problems with overcoming their fears, lack of self-confidence, shyness etc. to communicate easily. Silesia, the region we live in is the most industrial part of Poland with the population of more than 4 million people. For many years it was heavily polluted.

Changes in Polish economy caused on one hand rapid improvement of the natural environment condition, on the other, high unemployment. In consequence, many adults migrated to western Europe seeking for jobs and leaving their children behind. The amount of, so called Euro-orphans is getting bigger and bigger, also in our school. Historical background of the region gives the area we live in a specific character and defines its cultural identity. As our local communities are rather homogenous as far as their ethnic structure is concerned (in our school there are only three children of mixed nationality) we would like to enable our students to get to know other cultures and make them aware of European dimension.

We would like to make them aware that the economical changes force us to look for different ways of development, also in the sphere of personal lives, education, and work. Being open to others, able to communicate effectively, making friends outside their community and family is the best way to achieve it.

### **Zespol Szkol Ogólnokształcących nr 1 w Katowic**

#### KONTAKT

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### **IES BENICALP Valencia**

<https://mestreacasa.gva.es/web/iesbenicalap>

IES BENICALP is a public school located on a traditional neighbourhood of the Spanish lively city of Valencia.

It is a considerable large school with different educational levels: compulsory secondary education (around 500 students), higher secondary school (250 students) and vocational training (250 students). The teachers staff is made up of around 125 people.

Since its creation on 2000/2001 school year, IES Benicalap has always had an international vocation and a deep concern and engagement about developing European values and spirit. So we have driven Comenius projects, visits to the European Parliament, cultural travels, work-experience initiatives abroad, as well as several Erasmus KA1 and KA2 projects (Melting the ice, Sound of Europe, The sky and the air, Ethos of Europe: acting for integration....).

In addition, the school has been taken part in an experimental CLIL approach project carried out by the local Valencian Government aimed at teaching subjects in a second language. From next year on we will run an official plan to teach non-linguistic subjects in English, Spanish and Catalan, and maybe others languages such as French and German.

The school was built in 2000 due to the expansion of this part of the city, for this reason, our institution has a large proportion of immigrant students from several nationalities. This immigrant people have different features: political refugees, poverty, persecution... and the common goal of all of them is always finding a better life. The integration of these students depends on many factors and it is very important for our school to work on actions like this project to promote the improvement of the climate of the school.

We are really concerned about social issues and specially about diversity and inclusion. During last years we have been setting up different initiatives and innovative education projects which have been granted by local government and authorities as best educational practices to be carried out by other education institutions.

The key people in charge of running the project will be teachers from different areas: Visual Arts, English and French languages, Technology, Geography and History who have previous experience in earlier Erasmus+ projects.

Embassy International School

<https://embassyschool.pl>

Embassy International School is a small private international school with a bi-lingual Polish-English stream which makes up around 40% of the overall pupil population.

The school's vision is 'to create a community of internationally minded global leaders who care about making everyone's tomorrow a better tomorrow'. The mission statement is 'humility, engagement, diligence' and all teachers discuss what these ideas mean in practice on a daily basis.

The school, established in the school year 2016/2017, is situated in central Cracow with modest grounds (a small playing field and playground) with over 50 teaching staff and around 180 pupils from aged 3 to 18 with single form entry in each year group. Class sizes are maximum 16 per year. The school offers the International Primary Curriculum from year 1 to year 6, an original year 7 to year 9 programme based on the English National Curriculum and Polish Curriculum combined and extended, and follows in years 10 -13 with GCSE and As/A level exams through the AQA board based in England.

School life is characterised by a high level of pupil engagement and a large number of extra curricular activities. There are also many special events in school ranging from International Day to Sustainability Week (the school is working towards becoming an eco-school), where international themes and the question of identity are discussed at length. There are weekly assemblies based on themes derived from our core values as a school: Adaptability, Communication, Co-operation, Enquiry, Morality, Resilience, Respect, Thoughtfulness.

The school has been a partner in Erasmus + with St Ursula College in Dusseldorf as a host school for their teacher training programme as well as always having trainee teachers from other countries visiting and becoming part of our life.

The team who will be involved in the project are :

Guenael Collin – Language Department Coordinator, French teacher – main driver of the project from Embassy side - g.collin@embassyschool.org

Angel Barrajon - Spanish teacher

Renata Darda-Staab – German teacher

Ewelina Zapal - French teacher

Ania Sowa – Chemistry teacher and International Officer – her role is to spread ideas about internationalisation and practice learned from elsewhere to our community

Dr Lindsay Davidson – Head of School – general support, enthusiast and background thinker, will lead the behind the scenes educational discussion with Guenael. Director of Education.

Basia Nowak – Biology teacher. Basia has extensive experience with Erasmus and other schemes and will help advise the school on any technical/administrative matters. Her role will be more of a background role.

Dr Katarzyna Kotulska – Director of Administration, Head of School. Katarzyna will double check organisational questions and lead our behind the scenes organisational things as necessary.

Collège Jacques Monod

<http://www.clg-monod.ac-aix-marseille.fr/spip/>

A state secondary school in the small town of Les Pennes Mirabeau, France, just outside the city limits of Marseille, Collège Jacques Monod offers a comprehensive education to 720 students, from 6e to 3e, aged 11-14 years old. A British International Section was opened as a part of the school in 2009, and the general school project boasts a focus on international and European projects.

The majority of students at Monod study English as a modern foreign language, followed by Italian, Spanish, or German ; a number of students are part of the International Section.

These students are recruited according to their level of English, and follow a programme of study based on the National Curriculum in England. They study English literature and language, with a native speaker, trained in the French education system. History, Geography and Civics are also studied in English within the International Section, following the syllabus given in the French National Curriculum. All other subjects are taught in French. These students have various profiles. Some are already bilingual French-English ; others are French nationals returning from an international stay ; some are speakers of other languages with a high propensity for language learning ; others yet are English speakers, newly arrived in France. The financial help provided Erasmus will enable students from all backgrounds to participate.

Several teachers and staff members in the school participated in an inter-category Erasmus + mobility programme in 2017, observing best practice in Finland, Scotland and Italy as a part of the Pime AM 2 project, focused on employability, inclusion and citizenship. The school also benefited from a Lefèvre grant, enabling reciprocal mobilities on an exchange project over 18 months in Glasgow. Students studying German as their second language have also participated in the Brigitte Sauzay exchange programme..

This will be the school's first Erasmus+ project, which follows the direction the school has been taking over the past 9 years. The school has been particularly active in eTwinning, with

Heather Bainbridge who is an ambassador for the programme at Collège Monod, and many European quality labels and two first prizes in the European competitions. The school has recently obtained the 'Euroscol' label.

Cultural and linguistic exchanges have been organised for many years at the school and this new step taking part in the WEBS common roots project fits clearly into the action plan for the coming years at Monod, as a major focus of our school vision is opening up international links in Europe.

The group of teachers involved is led by Heather Bainbridge, head of the International Section and teacher of English literature and language. The team will work together focusing on this new WEBS Common Roots project with our partners in other bilingual schools, in the hope that we will learn from more experienced teams and contribute to successful eTwinning projects too.